

Evaluation SE training

Workshop Content Evaluation

	Poor / not at all / definitely no	Fair / somewhat /probably no	Good / moderately / maybe	Very good / a great deal / probably yes	Excellent / completely / definitely yes
How is your overall assessment of the SE-course level 1-2?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How was the quality, content and structure of the written material such as the manual and the power point presentations?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How was the quality, content and structure of the oral didactics and demos?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have you learned new new skills that you will be able to apply as a SE-practitioner?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please add additional comments if relevant!

Process Evaluation

	Poor / not at all / definitely no	Fair / somewhat /probably no	Good / moderately / maybe	Very good / a great deal / probably yes	Excellent / completely / definitely yes
How did the teachers carry out their tasks?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How did the course facilitators carry out their tasks?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How did the assistants carry out their tasks?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did you perceive the group process, boundaries and learning environment as safe and protected?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you received any personal feedback or formative assessment on your progress based on the course curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you received clear information about how you will be assessed/examined when the course is completed?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please add any additional comments:

Please add personal feedback to the teachers Kavi Alessandro Gemin, teacher at Level 1 and to Doris Rothbauer, teacher at Level 2:

Please add personal feedback to Bea and Jörgen Thorkildsen, course-facilitators:

Please add personal or general feedback to the assistants:

Please rate the following regarding the venue and organization:

	Poor	Fair	Good	Very Good	Excellent
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Venue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration, payment, information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Logistics, group-assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pricing of the course compared to content and quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments about venue/organization:

How could the SE-course be improved in the future?

Do you have any additional comments about the course and how it has impacted you?
